

Planning for effective digital teaching: The EDTL Approach 2022

The EDTL Approach for effective digital teaching outlines a pathway with key considerations for planning to teach a module using digital approaches.

Reflect on **Your Current Approach**

- What works well?
- What doesn't?
- What is the student feedback?

Consider your **Students**

- Who are your students?
- What approaches have they previously experienced?
- What digital access do they have?
- What digital skills do they have?
- What size is the student group?

Consider **Communication & Engagement**

- Set and communicate clear unambiguous expectations
- Make module information clear and easy to find
- Select appropriate tools for class communications
- Plan for engagement and community building

Consider **Content & Activities**

- Review learning outcomes
- Identify existing content that is reusable
- Balance asynchronous and synchronous activities
- How will students engage with content and activities?
- Make sure content is accessible
- Use and adapt VLE templates to provide consistent structure

Plan for a **Flexible Approach**

- Consider institutional technologies and policies
- Design flexible asynchronous modules
- Seek local support
- Consider a programme-centred approach

Consider **Assessment & Feedback**

- Consider alternative assessment activities to allow students meet learning outcomes
- Consider a variety of continuous assessment formats
- Provide opportunities to practice online assessment
- Consider opportunities for peer and self assessment

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