

# TRINITY COLLEGE DUBLIN TIMELINE

2018



## INITIATION

IUA co-ordinate a successful collaborative bid to the HEA Innovation & Transformation call 2018

2019



## October - December

For-credit professional development TEL module for teaching staff, 15 participants



## September

David Hamill commences as the EDTL Project Lead TCD

2020



**January**  
#IUADigEd Community & Webinar Series launched

<https://edtl.blog/webinar-series/>



**March**  
Presentation at INTED 2020 conference on implementation of EDTL at Trinity using a pedagogy first approach.

- Covid restrictions brought in. EDTL team provide series of virtual 'clinics' - shift in focus to mainstreaming of supports and resources.



**June - August**  
26 virtual clinics in digital teaching and learning offered by AP in response to emergency Covid pivot to remote teaching.



**Supporting new module - 'Adapting our teaching to learning online' via inclusion of EDTL resources (436 colleagues engaging on a professional development basis)**



Supporting development of 'Learning to Learn Online' student-oriented online module (codeveloped between Academic Practice, Student Learning & Development, Library, supported by EDTL learning tech and student intern)



**August**  
Jonny Johnston led 'EDTL Approach: Consider Assessment & Feedback' webinar



Academic Practice produced an EDTL-shared resource on 'Repurposing Face-to-Face Exam Questions as Open-Book Exams'.



Consider Assessment & Feedback



Repurposing Face-to-Face Exam Questions as Open-Book Exams



**September**  
Ben Ryan starts as Trinity's first EDTL Student Intern.



**David and Mairead O'Reilly (UCD) developed key online lab resources and presented a related webinar in, featuring Prof. Michael Seery (Edinburgh University) and Dr. Andrew Garrard (Sheffield University)**



<https://edtl.blog/the-edtl-approach/edtl-approach-considerations-for-lab-based-subjects/>



**December**  
Jonny Johnston & Kevin O'Connor approached in context of EDTL to lead a webinar on 'flipped classrooms' for the Digital Research Infrastructure for the Arts and Humanities (DARIAH-EU) group

Flipped Classrooms\*

2021



## January

EDTL network engagement supported the disseminate/advertise digital educational focused National Forum seminar series event, 'Scalable Assessment Strategies for Digital Contexts', Diana Laurillard

<https://www.tcd.ie/CAPSL/digital-learning/getting-started.php>



## January - February

Development of a VLE baseline checklist which aims to support Trinity staff in structuring their VLE modules, improving accessibility, communication, usability and consistency across programme modules.



## February - May

Supporting development of Gateway to Digital Assessment resource hub. EDTL intern developed series of student-focused handbooks/resources.

Hybrid Learning & Digital Assessment: A Handbook for Students (by Students).  
A student guide to Self & Peer Assessment. See Ryan, B (2021) Self & Peer Assessment: A Practical Guide for Students (WORD, PDF).  
Preparing your study space before an assessment (PDF 110KB):  
An infographic resource on open-book assessment. See The 4 W's of open-book assessment for students (PDF 127KB).  
An infographic highlighting how to get the most from online sessions. See Ryan, B (2021) [https://www.tcd.ie/CAPSL/Assets/pdf/gateway/Online\\_Sessions.pdf](https://www.tcd.ie/CAPSL/Assets/pdf/gateway/Online_Sessions.pdf)

<http://www.tara.tcd.ie/handle/2262/96167>



## March

Trinity EDTL Student Intern Ben Ryan authors student handbook on the topic of "Hybrid learning and digital assessment"



## May

The development of a social media campaign for our Student Gateway to Digital assessment - in partnership with EDTL intern Ben Ryan and National Forum Student Associates.



## September

Hannah Arthurs, Trinity's new EDTL Student Intern begins

Available from [https://www.edin.ie/?page\\_id=491](https://www.edin.ie/?page_id=491)



## October

Digital Learning and Teaching Post COVID-19: Learning from the Enhancing Digital Teaching and Learning (EDTL) Approach, in Emerging Issues IV: Changing Times, Changing Contexts edited by Margaret Keane, Claire McAvinia and Íde O'Sullivan.



## November

Getting Started with Personal & Professional Digital Capacity - open course launched with more than 80 participants across Irish further and higher education

<https://opencourses.ie/opencourse/getting-started-with-personal-and-professional-digital-capacity/>

2022



## January - June

Supporting facilitation of Trinity's first Spotlight Series on Digital Assessment

[www.tcd.ie/academicpractice/resources/ProfessionalDevelopmentFramework\\_DigitalTLA\\_2022.pdf](http://www.tcd.ie/academicpractice/resources/ProfessionalDevelopmentFramework_DigitalTLA_2022.pdf)



## February-May

**Supported Academic Practice in the development of a professional development framework for digital teaching, learning and assessment at Trinity. Informed by research undertaken with Trinity staff across the disciplines, this framework delineates an institutional approach to enabling impactful professional development in, and enhancement of, digital teaching, learning and assessment practices at Trinity.**



## March

**Mapping exercise focused on digital pedagogic competences to relevant digital technologies, inc those which are available within the Trinity suite of technologies and beyond. With assessment identified as a key competence within this framework, this resource is intended to support Trinity staff as they identify and select relevant digital technologies to support their digital assessment practices.**

<https://www.tcd.ie/academicpractice/Assets/pdf/dbd/MappingDigCompEdu.pdf>



Coffee & Cobblestones (Academic Practice podcast) profiled and brought together a range of voices from EDTL partner institutions to talk about "The post-pandemic future of open-book assessment".

The post-pandemic future of open-book assessment



## February - May

Disseminated our work in the podcasting arena via a digital poster at the Annual Edtech conference.

[https://www.tcd.ie/academicpractice/resources/ProfessionalDevelopmentFramework\\_DigitalTLA\\_2022.pdf](https://www.tcd.ie/academicpractice/resources/ProfessionalDevelopmentFramework_DigitalTLA_2022.pdf)



Supported Academic Practice in the development of a professional development framework for digital teaching, learning and assessment at Trinity. Informed by research undertaken with Trinity staff across the disciplines, this framework delineates an institutional approach to enabling impactful professional development in, and enhancement of, digital teaching, learning and assessment practices at Trinity.



## Summer

**EDTL team supported Academic Practice in the design of a for-credit (5 ECTS) module for Graduate Teaching Assistants on Assessment and Feedback in a Digital Context.**

Graduate Teaching Assistants on Assessment and Feedback in a Digital Context



## September

Trinity's EDTL Student Intern Hannah Arthurs authors a student handbook on "Feedback in a digital context". Written for students by students, this resource will be part of our series of Student Handbooks, the first of which was authored last year by Trinity EDTL Student Intern Ben Ryan. It is intended that the content of Hannah's handbook will be further developed to create a new suite of interactive web-based content for staff and students on the theme of feedback. This content will be made available on the Academic Practice website, thus further expanding our digital assessment-related professional development supports.

